



MALVERN VALLEY PRIMARY SCHOOL

HOME LEARNING POLICY

TEACHING AND LEARNING

RATIONALE:

Home learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Home learning strengthens the partnership between school and home, allowing parents to take an active role in their child's learning.

AIMS:

- To support and extend classroom learning and allow for connections to be made between learning and students' lives
- To foster positive study habits and a responsibility for independence
- To engage parents and increase opportunities for their involvement in their child's learning

IMPLEMENTATION:

1. The school's home learning policy will be accessible to parents on the school website.
2. Home learning timelines will be determined by teams, dependent on task type and purpose. They may be negotiated on an individual basis for students with circumstances that require such.
3. All students in Grades 3-6 will be provided with a diary to enable them to organise their time, develop study habits and record nightly reading.
4. Classroom teachers will ensure home learning is effectively differentiated and/or open ended and complements the learning in the classroom. As with classroom learning it will be meaningful, authentic and relevant to students.
5. A range of tasks will be assigned including rote learning, open ended, individualised, resource gathering and creative tasks, depending on what is most appropriate.
6. Home learning activities will be assessed with written feedback.
7. Parents will be supported as to how they can best assist their child with home learning. Teaching Teams will provide parents with guidelines of how they can support and an overview of the home learning expectations.
8. It is expected that all home learning will be completed to the expected standard within an assigned time frame. If not, an appropriate consequence will be given; for example, a student will finish their work at lunch time.

Prep – Grade 2

- Read aloud daily to parents for 10 – 15 minutes.
- Home learning tasks will be assigned as required.

Grade 3 – 4

- Independent reading on a daily basis, minimum of 20 minutes.
- Home learning will generally not exceed 30 minutes per day.

Grade 5 - 6

- Independent reading on a daily basis, minimum of 20 minutes.
- Home learning will generally not exceed 45 minutes per day.

REFERENCES

http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/home_learning.aspx

EVALUATION:

This policy will be reviewed as part of the school's three-year review cycle.

RATIFIED BY SCHOOL COUNCIL: 2016

TO BE REVIEWED: 2019